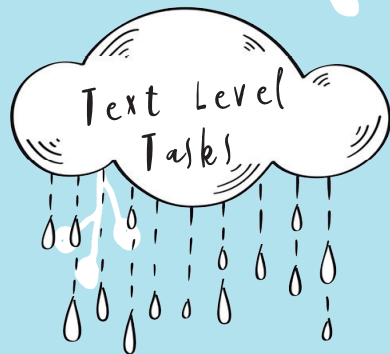




Build up your knowledge of Spelling Word Banks with these fun & helpful activities!



Dictionary Corner

Write your word bank out neatly in alphabetical order. Say the sounds as you write each word.



Instant Recall

Read then hide your word bank/list. Can you remember all of the words? (verbal recall; no writing required)

Sound-Dash-Spelling

Test your partner on their word bank. Use your spelling hand (oral segmenting) to count the **phonemes**, draw spelling dashes, then **complete with the code**. Check & swap roles.

Dictation

Write down simple sentences, with the focus words, dictated by your partner or teacher.

Starter Spelling Test

Keep your **focus grapheme** visible to help you. Remember, all of today's words are spelled **with the same code**.

Grapheme Search

Find & underline all the **focus graphemes** in the text.

Read & Understand

- Read/decode the text. Read again for full understanding.

Add any new words with the **focus grapheme** to your word bank or list.

- Answer the comprehension questions provided or make up your own for a partner.
- Illustrate the story and label your drawings.

Self-Dictation

Re-read a sentence. Hold it in your memory. Now write it in your jotter. Check & correct any mistakes.

Handwriting Practice

Practise your joined handwriting by copying some key sentences from the text.

Using a dictionary, write **definitions** for 2 or 3 of your words. Do any have more than one meaning?

Which parts of speech are your words? Label them **NOUN, VERB, ADJECTIVE** or **ADVERB**.

Word Study

Choose one word to study more closely. Is it a **compound word**? Does it have a **root word, prefix** or **suffix**? What do they mean? (E.g. aero = air)

Look it up in a Word Origin dictionary; note your findings.

Now find some related words that use the same **base/root, prefix** or **suffix**.

Can you add any **prefixes** or **suffixes** to make new **nouns, verbs, adjectives** or **adverbs**?

Can you find other words that have the same **focus code** that aren't on your list?

Memory Word Banks

Make a word bank poster for your words. Underline the **focus grapheme** in each word.

Draw a 'spelling picture' with all your words to help you remember them & their meanings. Label your illustration.

Spelling Story

Write a short story using as many of today's words as possible. Illustrate it & write some comprehension questions for your partner.

Spelling Grid Sort

Complete a word sort grid for the **phoneme** you've been studying and its spelling alternatives. Your partner or teacher should read the words aloud; you write them in the correct column.

Free alphabetic code charts, decodable texts & word banks available at:

phonicsinternational.com



@anneglen
@debbiehepp





Build up your knowledge of Spelling Word Banks with these fun & helpful activities!



Text Level Tasks

Instant Recall

Read then hide your word bank/list. Can you remember all of the words? (verbal recall; no writing required)

Sound-Dash-Spelling

Test your partner on their word bank. Use your spelling hand (oral segmenting) to count the **phonemes**, draw spelling dashes, then **complete with the code**. Check & swap roles.

Dictation

Write down simple sentences, with the focus words, dictated by your partner or teacher.

Starter Spelling Test

Keep your **focus grapheme** visible to help you. Remember, all of today's words are spelled **with the same code**.

Grapheme Search

Find & underline all the **focus graphemes** in the text.

Read & Understand

- Read/decode the text. Read again for full understanding.

Add any new words with the **focus grapheme** to your word bank or list.

- Answer the comprehension questions provided or make up your own for a partner.
- Illustrate the story and label your drawings.

Self-Dictation

Re-read a sentence. Hold it in your memory. Now write it in your jotter. Check & correct any mistakes.

Handwriting Practice

Practise your joined handwriting by copying some key sentences from the text.



Dictionary Corner

Write your word bank out neatly in alphabetical order. Say the sounds as you write each word.

Using a dictionary, write **definitions** for 2 or 3 of your words. Do any have more than one meaning?

Which parts of speech are your words? Label them **NOUN, VERB, ADJECTIVE** or **ADVERB**.

Word Study

Choose one word to study more closely. Is it a **compound word**? Does it have a **root word, prefix** or **suffix**? What do they mean? (E.g. aero = air)

Look it up in a Word Origin dictionary; note your findings.

Now find some related words that use the same **base/root, prefix** or **suffix**.

Can you add any **prefixes** or **suffixes** to make new **nouns, verbs, adjectives** or **adverbs**?

Can you find other words that have the same **focus code** that aren't on your list?



Revisit & Review

Memory Word Banks

Make a word bank poster for your words. Underline the **focus grapheme** in each word.

Draw a 'spelling picture' with all your words to help you remember them & their meanings. Label your illustration.

Spelling Story

Write a short story using as many of today's words as possible. Illustrate it & write some comprehension questions for your partner.

Spelling Grid Sort

Complete a word sort grid for the **phoneme** you've been studying and its spelling alternatives. Your partner or teacher should read the words aloud; you write them in the correct column.

Free alphabetic code charts, decodable texts & word banks available at:

phonicsinternational.com

