



Phonics International Whole School Progression

This sample progression presents optimum coverage of the units. Always take time to revise prior learning covered in previous unit before beginning a new one. Ultimately, pace will depend on class, current knowledge etc.

Primary 1 Primary 1-3: two letter-sound correspondences and two Sounds Book Activity Sheets per week.

Unit 1	s	a	t	i	p	n	c		
	k	-ck	c, k, -ck	e	h	r			
Unit 2	m	d	g	o	u	l	l, -ll	f	f, -ff
	s, -ss	b	j	y	ai	ay	ai, ay	w	oa
	ow	oa, ow	-ie	-igh	-ie, -igh	-le	/u/ o		
Unit 3	ee	or	z	z, -zz	w	wh	w, wh	ea	ee, ea
	/e/ e, -ea	/z/ z -zz s -se -ze							
Unit 4	-ng	-nk	v	v, -ve	short oo	long oo	oo, -oo	y	-y, -ey
	/ks/ -x	ch	sh	th th	-ed	double consonant letters			

Primary 2

Unit 5	qu	ou	/ou/ ow	ou, ow	ow, ow	oi	oy	oi, oy	-ue
	-ue, -ue	er	ar	-ve	-ce	s, -ss, -ce	-ge	j, -ge	-se
Unit 6	ce, ci, cy	ge, gi, gy	o, -oe	'o' 'oes'	-ie, i-e	ee, e-e	-oe, o-e	-ae, a-e	-ue, u-e
	air	-are	-ear	-ere	/air/	eer	ear	-ere	-ier
	/eer/	ir	ur	ear	/er/	wor	-er, -our	-re (-er)	

Primary 3

Unit 7	-le	-il	-al	-el	aw	au	-al	oar	-oor
	ore	-our	/ch/ -tch	ch, -tch	/j/ -dge	-ge, -dge	-x, -x	/n/ kn	/r/ wr
	/m/ -mb	/s/ sc	/g/ gu	/b/ bu	/k/ ch	/r/ rh			

Primary 4 Primary 4-7: one letter-sound/SBAS per week. Grapheme order based on Sounds Book Activity Sheets.

Unit 8	/sh/ sh, ch	/sh/ -ti	/sh/ -ci	/sh/ -ssi	/zh/ -si -s -z g -ge	/u/ -ou	'-ous'	/f/ ph
	/f/ -gh	g, -gg, gh	ch, ch, ch	/o/ wa	/o/ qua	/or/ war	/n/ gn	/s/ -st-

Primary 5

Unit 9	/ai/ -ey	eigh	/ai/ -ea	-aigh	/i-ee/ -ey	/i-ee/ -ie	/i/ -y	/ee/ -ie	/igh/ ei
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Primary 6

Unit 10	/u/ o	/oo/ -ew	/oo/ -ui	/oo/ -ou	/oo/ -o	/yoo/ eu	/yoo/ ew	/yoo/ -iew
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Primary 7

Unit 11	/or/ ough	augh	'ough' as different sounds		/k/ ch	/k/ qu	/k/ -que	/or/ quar
Unit 12	/g/ -gue	/igh+n/ -ine		/i+n/ -ine	/ee+n/ -ine		/m/ -mn	/s/ ps
	/o/ alt	/ch+u/ -ture		-eau	-re	/ng/ -n		