

# Reading

## Word Recognition

### Phonics (decoding)

Alphabetic Code Knowledge  
(letter/sound correspondences)

Core Skills of Blending/Segmenting at  
Word, Sentence & Text Level

## Language Comprehension\*

Vocabulary Knowledge  
& World Knowledge

Higher Order Thinking & Reasoning

practice

Motivation

Reading

Writing

Reading

Writing

Reading

Writing

stamina

Talking &  
Listening

automaticity

The  
Literacy  
Ice Lolly

@anneglennie

...reading &  
writing are  
interdependent;  
they should fit &  
feed into each  
other in the  
classroom

# Writing

## Tools for Writing

Spelling (phonics/encoding)

Grammar and Punctuation

Handwriting (typing)

## Creating Texts

Genre, Text Types & Text Structure

Elements of Style (Literary Devices inc.  
Word Choice)

Context & Subject Knowledge

Idea Generation & Inspiration

## Organising & Using Information

Planning & Organising

Self-Evaluation, Checking & Editing

Responding to Feedback

\* refers to both oral/spoken language & written language

(adapted from The Simple View of Writing, Berninger & Amtmann, 2003

The Simple View of Reading, Gough & Tunmer, 1986

The Rose Review, 2006 Reading=Decoding x Comprehension)