**References and Further Reading**

1 You Are What You Read

***Curriculum for Excellence*** <https://education.gov.scot/>

Clark and Rumbold (2006) ***Reading for Pleasure: A Research Overview***, National Literacy Trust

[www.literacytrust.org.uk/assets/0000/0562/Reading\_pleasure\_2006.pdf](http://www.literacytrust.org.uk/assets/0000/0562/Reading_pleasure_2006.pdf)

***Education Endowment Foundation***

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/>

***Accelerated Reader*** <http://readforpleasure.co.uk/>

2 How to Build a Reader

***The Effects of Synthetic Phonics Teaching on Reading and Spelling Attainment: A Seven Year Longitudinal Study*** by Rhona Johnston and Joyce Watson

[www.gov.scot/Resource/Doc/36496/0023582.pdf](http://www.gov.scot/Resource/Doc/36496/0023582.pdf)

[www.gov.scot/Resource/Doc/933/0044071.pdf](http://www.gov.scot/Resource/Doc/933/0044071.pdf)

***Independent Review of the Teaching of Early Reading*** (Final Report 2006) by Sir Jim Rose

<http://dera.ioe.ac.uk/5551/2/report.pdf>

***Follow-up Study from Reception to Year 1 (2010-2013) and Summary Report of an earlier Longitudinal Study (1997-2004) The Effects of a Systematic, Synthetic Phonics Programme on Reading and Spelling*** byDr Marlynne Grant

[www.syntheticphonics.net/pdf/2014-Report.pdf](http://www.syntheticphonics.net/pdf/2014-Report.pdf)

Gough & Tunmer (1986) ***Decoding, reading and reading disability:*** Remedial and Special Education, 7, 6-10.

Dr Louisa C. Moats Ed.D. ***Teaching Reading Is Rocket Science What Expert Teachers of Reading Should Know and Be Able To Do***

**Further Reading:**

***Reading by six - how the best schools do it*** (2010) Ofsted

[www.gov.uk/government/uploads/system/uploads/attachment\_data/file/379093/Reading\_20by\_20six.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/379093/Reading_20by_20six.pdf)

***Early Reading Instruction: What Science Really Tells Us about How to Teach Reading*** by Diane McGuinness

***Phonics and the Resistance to Reading*** by Mike Lloyd-Jones

***Essential Websites:***

[www.phonicsinternational.com](http://www.phonicsinternational.com) free resources, assessments, plus access to programme and forum

[www.debbiehepplewhitehandwriting.com](http://www.debbiehepplewhitehandwriting.com) free handwriting resources and guidance

[www.alphabeticcodecharts.com](http://www.alphabeticcodecharts.com) free alphabetic code charts for different audiences and purposes

[www.dyslexics.org.uk](http://www.dyslexics.org.uk) comprehensive site about dyslexia and learning to read, write and spell

[www.rrf.org.uk](http://www.rrf.org.uk) The Reading Reform Foundation—research, articles and forum

[www.iferi.org](http://www.iferi.org) International Foundation for Effective Reading Instruction, research and forum

[www.thatreadingthing.com](http://www.thatreadingthing.com) phonics training & reading intervention programme for teens/adults

3 Planning, Tracking and Assessment

***Literacy and English Benchmarks*** (Curriculum for Excellence)

<https://education.gov.scot/improvement/Documents/LiteracyEnglishBenchmarks.pdf>

Topping (2016) ***Theoretical and Empirical Indicators of Implementation Integrity in Book Reading*** <http://info.renaissance.com/UK-Impact-Report.html>

***Phonics Screening Check Materials***

<https://www.gov.uk/government/publications/phonics-screening-check-2017-materials>

***Embedding Formative Assessment*** by Dylan Wiliam

***Outstanding Formative Assessment*** by Shirley Clarke

4 Teaching and Learning: Short Read

Ellis & Sosu (2014) ***Joseph Rowntree Foundation: Closing the attainment gap in Scottish education*** [www.jrf.org.uk/report/closing-attainment-gap-scottish-education](http://www.jrf.org.uk/report/closing-attainment-gap-scottish-education)

Lunzer & Gardner (1979) ***Effective Use of Reading***

Lunzer & Gardner (1984) ***Learning from the Written Word***

5 Teaching and Learning: Long Read

***Read On Get On Scotland*** (Save the Children)

<http://www.savethechildren.org.uk/sites/default/files/images/Read_On_Get_On_Scotland.pdf>

***Reading Reconsidered: A Practical Guide to Rigorous Literacy Instruction*** by Doug Lemov & C. Driggs

6. Managing Reading in the Classroom

***What can parents do to help their children succeed in school?*** (2011) OECD

<https://www.oecd.org/pisa/49012097.pdf>

***Raising Kids Who Read*** by Daniel T. Willingham

***Growing a Reader from Birth*** by Diane McGuinness

**Useful Websites**

**Finding Texts**

<http://etc.usf.edu/lit2go>

Classic children’s literature to copy and paste; audio tracks for some titles

[www.scran.ac.uk](http://www.scran.ac.uk) **@Scranlife** (log-in required; most local authorities have subscriptions)

<http://simple.wikipedia.org/wiki/Main_Page>

[www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround) **@BBCNewsround**

[www.literacyshed.com](http://www.literacyshed.com) **@LiteracyShed**

**Read, Listen and Watch: Moving Image Education**

[www.bfi.org.uk](http://www.bfi.org.uk) **@BFI**

Download the BFI’s Teaching Guide to Film and TV

<http://scottishfilm.education> **@ScotFilmEd**

<https://movingimageeducation.org> **@MovingImageEd**

<https://screeningshorts.org.uk/>

Screening Shorts features over 40 licensed films from the world of fiction and visual storytelling for use in the classroom; GLOW log-in required

<http://www.filmeducation.org/resources/> **@The\_Film\_Space**

<http://www.intofilm.org/> **@intofilm\_edu**

UK wide organisation for film education; born from First Light and Film Club

<http://eightandahalf.org/> **@moviebirthday**

The 8½ Foundation is a Scottish-based not-for-profit organisation dedicated to introducing world cinema to children. Its aim is to create a new birthday: a film birthday, at the age of 8½, that celebrates the power of cinema to expand children’s horizons

[www.floodfilm.com](http://www.floodfilm.com) **@TimFloodfilm**

Filmmaker Tim Flood offers CPD and CLPL in film making and using film as text for teachers in Scotland

**Finding Books**

[www.clpe.org.uk/corebooks](http://www.clpe.org.uk/corebooks) **@clpe1**

Comprehensive selection of booklists and high-quality texts for children (Ages 3-11)

Free; registration required

[www.booksforkeeps.co.uk](http://www.booksforkeeps.co.uk) **@BooksForKeeps**

UK’s leading, independent children’s book magazine with reviews, articles and interviews with authors and illustrators (free)

[www.worldbookday.com](http://www.worldbookday.com) **@WorldBookDayUK**

Resources, ideas and activities

[www.thebookpeople.co.uk](http://www.thebookpeople.co.uk) **@TheBookPeople**

Boxed sets to supplement the library or split and give as end of year gifts

[www.lovereading4kids.co.uk](http://www.lovereading4kids.co.uk) **@lovereadingkids**

Online independent children’s bookstore with reviews and extracts

**Weekly News**

Online content and teacher resources available

[www.firstnews.co.uk](http://www.firstnews.co.uk) **@FirstNews\_Teach**

[www.theweekjunior.co.uk](http://www.theweekjunior.co.uk) **@theweekjunior**

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and always check [www.youtube.com](http://www.youtube.com)