

Read and Understand

What is the poem about? Is it really about knitting? Or something else? Explain your answer.

What facts do we learn about the Grandmother and her life? Make a list.

Infer What's Not There

Who comes to visit the grandmother on Sunday?

What do they tell her? Why?



Reflect and Respond

Poetry is written to be read aloud. Take turns reading this line aloud. Can you explain why this line is effective?

'you slit the still-ticking quick silver fish'

What does this line mean?

Reflect and Respond

How does the poem make you feel?

Did you enjoy it? Why? Why not?

Do you prefer *For My Grandmother Knitting* or *Grandpa's Soup*?



Text: For My Grandmother Knitting by Liz Lochhead

Listen to the teacher read the poem *Grandpa's Soup* by Jackie Kay, before you begin.

Connect 4

Can you knit? Is it an important skill today? Discuss.

Do you visit any older relatives or grandparents? Do you know what job they used to do?



Explore Some More

Make a list of all of the adjectives used in the poem that describe the Grandmother.

Is it a positive or negative list? Explain your answer.

Explore Some More

Can you spot any special techniques that the poet uses? Give examples and try to explain why they are effective.

(Clues: *repetition, punctuation, alliteration, assonance*)

Create Something Great

Now write your own poem. Choose a person you know well and write a descriptive poem about them. You could focus on their hands and what they do.

Or choose a favourite meal and write about who makes it, how they do it and how it makes you feel. Share your work.