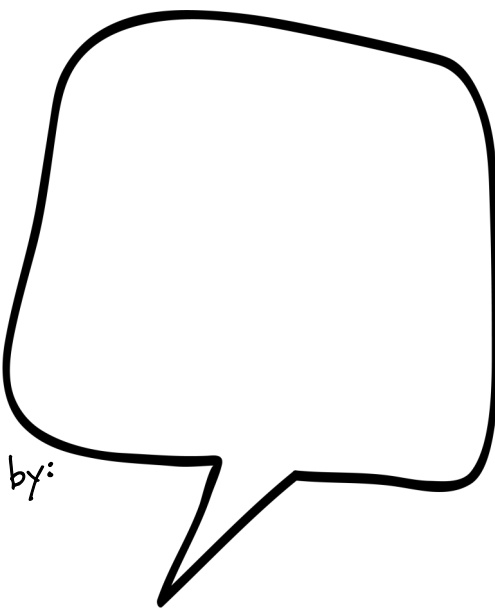
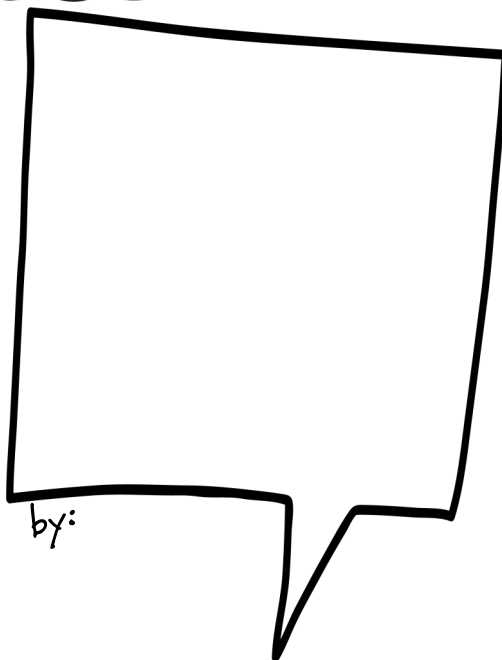


Things to work on...

Comments...



by:



by:

Marks out of 10 for reading? Circle how you feel!

1 2 3 4 5 6 7 8 9 10

I hate reading

I love reading

Reflective Reading

by

What I'm reading at the moment...

What I'm watching and listening to...

Enjoyment and choice

	A lot	A little	Never
I read for pleasure.			
I choose what I want to read e.g. books, comics etc.			
I choose what I want to watch / listen to e.g. TV, films			
I enjoy reading in all forms, covering a range of genres; I am a reader.			

My favourite texts are...

because...

My favourite authors are...

because...

Tools for reading

I can read fluently, accurately and with understanding and expression.	
I monitor and check my understanding as I read, re-reading as appropriate	
I can use lots of different strategies to work out what unknown words mean.	
I can skim read a text quickly, and I can scan for words or information.	
I use my knowledge of punctuation, grammar and layout to help me read.	
I can 'read' pictures or films and make meaning from these. (visual literacy)	

Finding and using information

I can find, select, summarise, link and use information from many sources.	
I can describe text type features including purpose, structure, language.	
I can make notes and organise them to develop my thinking / retain info.	
I create new texts from my notes, using my own words as appropriate.	

Understanding, analysing and evaluating

I can identify and consider the purpose and main concerns of a text.	
I can comment on the content and form of short and extended texts.	
I can make predictions and inferences from key statements.	
I can respond to literal, inferential and evaluative questions and other close reading tasks and can create my own questions for a given or chosen text.	
I can discuss similarities and differences between different types of texts.	
I can explain the difference between fact and opinion and can detect bias.	
I recognise persuasion and explore techniques used to influence my opinion.	
I can assess the reliability of information and the credibility of my sources.	
I can discuss and evaluate the structure, characterisation and setting using some supporting evidence from the text.	
I recognise the relevance of the writer's theme to my own and others' experiences and to the wider world and make connections to my learning.	
I comment on a writer's style referring to VCOP, writer's craft tools and genre features e.g. film: camera angle; soundtrack etc. using evidence.	

So, how are you doing?
Progress?
Things to be proud of?



I think that...